

Activity Book Teachers Guide Scott Foresman Science First Grade

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it is surprising that there is so little research on textbooks given their centrality to teaching and learning in elementary and secondary schools textbooks have become a focus of political and cultural controversy advocating a multicultural curriculum that has sparked some vigorous protests research is absent in this debate therefore questions of legitimate knowledge the role of textbooks textbook design policy selection issues and economic issues concerning the marketplace are not part of the current debate without insights of research on considerate text mentioning illustrations and so forth the current controversy will result in publishers responding to demands for more content not less thus textbooks will become compendia of information that on the surface satisfy everyone this volume demonstrates how research on important issues relative to textbook design can advance our knowledge about what makes textbooks effective learning tools and thus inform policymakers publishers and those involved in textbook selection representing pure and applied approaches researchers present papers on the quality of writing the role of questions the role of pictures and illustrations and the role of auxiliary materials in the design of effective textbooks the chapters provide insight into research and its application to textbook design and improvement stimulating others

to follow this lead

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